B.S. Abdur Rahman Crescent Institute of Science and Technology

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: **HEI-U-0445**	Name of the HEI: **B.S. Abdur Rahman Crescent Institute of Science and Technology**	Institution Type: Deemed-To-Be-University
Year of Establishment: Dec 2008	Mode of Education: Dual Mode	City: Chennai	District: Chengalpattu
Address_1: Seethakathi Estate, GST Road, Vandalur	Address_2: Chennai, Tamil Nadu	Pin Code: 600048
Email: bsar@crescent.education	Telephone: 044-22751347	Fax: 044-22750520	State: TAMIL NADU
Official Website of HEI: https://crescent.education/	Official website for Open & Distance Learning: https://crescent.education/odl	

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Dr. T. Murugesan	Vice Chancellor Email: vc@crescent.education	Vice Chancellor Mobile: 9487375499
Phone (Office): 04422759201	Phone (Residence): 04422759200	Highest Education Qualification: Ph.D	Experience: 34 years

Registrar

Name of the Registrar: Dr. N. Raja Hussain	Registrar Email: registrar@crescent.education	Registrar Mobile: 9444785015
Phone (Office): 04422759203	Phone (Residence): 9444785015	Highest Education Qualification: Ph.D	Experience: 25 years

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr. A. Jaya	Email Id: director.cresoline@crescent.education	Mobile No: 9841826003	
Highest Education Qualification: Ph.D	Date of Joining: 20-09-2023	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 3	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

No

From	To	Document

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.33

Validity of NAAC :- 07-02-2026

Upload NAAC Document :- View

Year of assessment of NAAC :- 2021

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :-

Ranking :- null

Year :-

Ranking :-

Year :-

Ranking :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquarter

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- At Headquarter

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	7903	403	Yes
Administrative	1500	2696	1196	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	4670	170	Yes
Amenities or other support facilities(Excluding toilets)	1500	3292	1792	Yes
Total built-up area for ODL activities	15000	18561	3561	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	NA	NA
6	Re–registration	NA	NA
7	Distribution of SLM	NA	NA

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Jun	Aug	Nov	Dec
2	Assignment Submission (if any)	Oct	Nov	Feb	Mar
3	Evaluation of Assignment	Oct	Nov	Feb	Mar
4	Examination	Jan	Jan	May	May
5	Declaration of Result	Feb	Feb	Jun	Jun
6	Re–registration	Mar	Mar	Jul	Jul
7	Distribution of SLM	Sep	Sep	Feb	Feb
8	Contact Programmes(counselling, Practicals,etc.)	Sep	Dec	Feb	May

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	3	59000.00	Success	20240530943928	30-05-2024

Proposed Programmes

Sr No :-1

Name of Programme :-BACHELOR OF ARTS (HONS) (ISLAMIC STUDIES)

Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Page No	2988
Serial No	18
Justification	The B.A. Islamic Studies (ODL) Programme is designed to provide opportunities to working adults for those who wish to enhance their knowledge in desired functional areas of Islamic Studies. It also offers freshers to pursue the programme to learn in a flexible mode besides considering other engagements.

Sr No :-2

Name of Programme :-MASTER OF COMPUTER APPLICATIONS

Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Sr No :-3

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION

Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2

Additional Information

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS)(ISLAMIC STUDIES)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	140
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	08-05-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	12

Sr No :- 2

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	107
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	15-07-2021
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-07-2022
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	27

Sr No :- 3

Name of Programme :- Sciences - MASTER OF COMPUTER APPLICATIONS

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	86
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	15-07-2021
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-07-2022
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
No. of Batch passed	27

Programme Compilance

Sr No :- 1

Name of Programme :- BACHELOR OF ARTS (HONS)(ISLAMIC STUDIES)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	15000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	||
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	20

Sr No :- 2

Name of Programme :- MASTER OF COMPUTER APPLICATIONS

Year	2024-25

Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme

Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	60.000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	||
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	20
Science Programme	
No. of Learners enrolled in programmes in conventional mode	120;
Proposed Intake in ODL Programmes	120;

Sr No :- 3

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION

Year	2024-25

Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme

Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	80,000
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	||
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	20

Mode of Evaluation

Sr No :- 1

Name of Programme :- BACHELOR OF ARTS (HONS)(ISLAMIC STUDIES)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTER OF COMPUTER APPLICATIONS

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	**BACHELOR OF ARTS (HONS) (ISLAMIC STUDIES)**	Year	2024-25
		Date of Approval of PPR	20-12-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. The B.A. Islamic Studies program is designed to address specific needs related to the study of Islam, its history, culture, and its contemporary relevance. 2. The skill improvement-based curriculum produces graduates with exemplary competence in their field and makes them stand out from the crowd.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details	
2	**MASTER OF COMPUTER APPLICATIONS**	Year	2024-25
		Date of Approval of PPR	15-07-2021
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The programme outcomes of MCA describe the acquirement of students as they progress through the programme. 1. Apply the knowledge of computing fundamentals and mathematical concepts in computer programming 2. Identify, formulate, analyze and implement mathematics and technical skills to solve real time problems 3. Design and develop the software to meet out the customer and industry needs 4. Pursue research based and industry□oriented projects to provide valid conclusions for complex problems 5. Use latest software and tools for solving problems and satisfy the dynamic needs of industry and society 6. Become a software professional with social responsibilities and ethical values 7. Solve societal and environmentally sensitive problems in professional manner 8. Demonstrate knowledge of professional and ethical responsibilities 9. Function as individual member or leader of team and able to manage projects in the software development process 10. Comprehend, write effective reports and communicate their innovations and idea in an effective way 11. Adapt self-learning using their learning abilities 12. Develop as entrepreneur in the software domain through innovative approach and excel in placement activities Programme Specific Outcomes The graduates of the department will attain the ability 1. To analyze, design and develop skills for real-time/industry or research projects in cloud computing /mobile applications / Data analytics technologies with vertical specialization 2. To design and develop software products/services/solutions using appropriate tools and techniques for real time mobile, desktop and web applications
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Programme's mission & objectives	Yes
Relevance of the program with HEI's Mission and Goals	Yes
Nature of prospective target group of learners	Yes
Instructional Design	Yes
Procedure for admissions, curriculum transaction and evaluation	Yes
Requirement of the laboratory support and Library Resources	Yes
Cost estimate of the programme and the provisions	Yes
Quality assurance mechanism and expected programme outcomes	Yes

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
3	MASTER OF BUSINESS ADMINISTRATION	Year	2024-25
		Date of Approval of PPR	15-07-2021
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The students of MBA (ODL / OL) programme would be able to 1. Apply knowledge of management theories and practices to solve business problems 2. Foster analytical and critical thinking abilities for data-based decision making 3. Develop value-based leadership ability 4. Understand, analyze and communicate global, economic, legal, and ethical aspects of business 5. Lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment 6. Design strategies using the appropriate methodology for business development 7. Become an entrepreneur
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Programme's mission & objectives	Yes	
Relevance of the program with HEI's Mission and Goals	Yes	
Nature of prospective target group of learners	Yes	
Instructional Design	Yes	
Procedure for admissions, curriculum transaction and evaluation	Yes	
Requirement of the laboratory support and Library Resources	Yes	
Cost estimate of the programme and the provisions	Yes	
Quality assurance mechanism and expected programme outcomes	Yes	
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	**BACHELOR OF ARTS (HONS) (ISLAMIC STUDIES)**	Year	2024-25	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	COURSE OBJECTIVES: The course aims to teach ● Arabic alphabets, reading and writing and pronunciation. ● vocabulary related to market, doctor, parts of body, dining. ● Arabic names of animals, birds, singular and plural, interrogatory sentences. ● countries' names, singular, dual and plural. ● Arabic sentences using verbs, tenses and numbers. MODULE I LESSONS: 1 – 6 9 Introduction to Arabic alphabets - reading & writing from write to left – of introduction (-2 ،حجرة الدراسة 1، حجرة الدراسة (المرور) 3 – 1): lessons (.pronunciation arabic words in and around the classroom – Transport - Vocabulary related to market - introduction of verbs (lessons: 4 – 6) MODULE II LESSONS: 7 – 12 9 Words related to doctor, parts of body, dining, fruits, food items, family Vocabulary) travel air and (أسماء أعضاء الجسم والمطعم والفواكه وغيرها house, members related to names of animals, birds (lessons: 7 – 12) MODULE III LESSONS: 13 – 17 9 Home – singular and plural - introduction to gender: first person	Curriculum and Pedagogy:-Yes	Percentage of SLM developed by In- House Faculty	100
				Print Material :-Yes		
				Audio-Video Material :-Yes		
				Online Material:-Yes		
				Computer-based material:-		
		Whether SLM approved by Statutory Authority of HEI	Yes	Computer Disks:-		
		Statutory bodies approval upload	View	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		When was it prepared	15-03-2024			
		Last Updated	15-03-2024	Preparation of Learning Material:-Yes		
		Name of the faculty who prepared SLM	Moulavi Dr. A. Abdul Hai Hasani Nadwi	Preparedness of Learning Material :-Yes		
		Designation	Assistant professor and Dean	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
		Department	School of Islamic studies			
		Reference of Self Learning Material	TEXT BOOKS: 1. Al Qirathul Arabiyya Lil Mubtadiyeen (للمبتدئين العربية القراءة Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005. REFERENCES: 1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005. 2. Dr. V. Abdur Raheem, Durus Al Lugathil Arabiyya Li Ghairin Natiqeen Biha, Islamic Foundation Trust, Chennai, 2002	1 Year:-Yes		
				2 Year:-Yes		
		Upload Sample SLM (Only Content Pages)	View	3 Year:-No		
		SLM Url	https://lmscdoe.crescent-institute.edu.in/			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
2	**MASTER OF COMPUTER APPLICATIONS**	Year	2024-25	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	CAD 6222 RESOURCE MANAGEMENTTECHNIQUES COURSE OBJECTIVES: COB1: Explain mathematical model of linear programming problems. COB2: Illustrate mathematical model of Transportation and Assignment Models COB3: Learn the mathematical formulation and solve the problem using integer COB4: Explore network modeling for planning and scheduling the project activities. COB5: Demonstrate Queuing Models to minimize waiting time in the queue. MODULE 1 LINEAR PROGRAMMING MODELS MODULE 2 TRANSPORTATION AND ASSIGNMENT MODELS MODULE 3 INTEGER PROGRAMMING MODELS MODULE 4 PROJECT SCHEDULING BY PERT AND CPM MODULE 5 QUEUING MODELS COURSE OUTCOMES: CO1: Formulate and apply linear, integer programming to solve operational problems taking into accounts of social and economic constraints with ethical values. CO2: Solve transportation and assignment models to find optimal solution in warehousing, travelling problems in industries like automobile CO3:		Percentage of SLM developed by In- House Faculty	100
				Curriculum and Pedagogy:-Yes		
				Print Material :-Yes		
				Audio-Video Material :-Yes		
				Online Material:-Yes		
				Computer-based material:-		
				Computer Disks:-		
		Whether SLM approved by Statutory Authority of HEI	Yes	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Statutory bodies approval upload	View			
		When was it prepared	15-07-2021	Preparation of Learning Material:-Yes		
		Last Updated	15-07-2021			
		Name of the faculty who prepared SLM	Dr. R. Sonia	Preparedness of Learning Material :-Yes		
		Designation	Assistant Professor	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
		Department	Computer Applications			
		Reference of Self Learning Material	1. Taha H.A., University of Arkansas "Operations Research: An Introduction, global edition, Pearson Education, 10th Edition, 2017. 2. A.M. Natarajan, P.Balasubramani, A.Tamilarasi, "Operations Research", Pearson Education, Asia, 2014. 3. Gross, D. and Harris, C.M., "Fundamentals of Queueing Theory", Wiley Student, New Jersy, 3rd Edition 2012.	1 Year:-Yes		
				2 Year:-Yes		
		Upload Sample SLM (Only Content Pages)	View	3 Year:-Not Applicable		
		SLM Url	https://lmscdoe.crescent-institute.edu.in/login/index.php			

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
3	**MASTER OF BUSINESS ADMINISTRATION**	Year	2024-25	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	MSE 6105 - ORGANISATIONAL BEHAVIOUR : COURSE OBJECTIVES: COB1: Familiarize students with the evolution and fundamentals of organizational behavior COB2: Impart knowledge on different elements of individual personality and behavior manifestation COB3: Hone the group behavioral skills of students to manage teams COB4: Facilitate closer understanding of organization dimensions for maintaining a working relationship COB5: Examine the shifting context of modern organization - Unit - I : FUNDAMENTALS OF ORGANIZATIONAL BEHAVIOUR, Unit - II : INDIVIDUAL BEHAVIOUR DIMENSION , Unit - III : GROUP BEHAVIOUR DIMENSION, Unit - IV : ORGANIZATIONAL DIMENSION, Unit - V : THE CHANGING MILIEU OF ORGANIZATIONS, COURSE OUTCOMES: CO1: The students will be able to identify and understand clearly their own personality dimensions and that of other individuals and groups CO2: The course would help them adapt to different work environment CO3:		Percentage of SLM developed by In- House Faculty	100
				Curriculum and Pedagogy:-Yes		
				Print Material :-Yes		
				Audio-Video Material :-Yes		
				Online Material:-Yes		
				Computer-based material:-		
		Whether SLM approved by Statutory Authority of HEI	Yes	Computer Disks:-		
				Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Statutory bodies approval upload	View			
				Preparation of Learning Material:-Yes		
		When was it prepared	15-07-2021			
		Last Updated	15-07-2021	Preparedness of Learning Material :-Yes		
		Name of the faculty who prepared SLM	Dr. Takhellambam Rocky Dev	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
		Designation	Assistant Professor			
		Department	Management Studies	1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Not Applicable		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM
		Reference of Self Learning Material	TEXT BOOKS: 1. Stephen P. Robbins., Preparedness of Self Timothy A. Judge. and Neharika Vohra, of SLM as per Learning "Organizational Behavior", Pearson, 18th Annexure VII Material Edition, New Delhi, 2018. 2. Fred Luthans, of UGC(ODL Brett C. Luthans and Kyle W. Luthans, Programmes "Organizational Behavior, An Evidence Based and Online Approach", McGraw Hill Education, 13th Programmes) Edition, New Delhi, 2013. REFERENCES: 1. Regulations, Udai Pareek. Understanding Organizational 2020 Behaviour, Oxford University Press, 4th Edition, New Delhi, 2016. 2. Mirza S. 1 Year:-Yes Saiyadain (Editor). Organizational Behaviour, Tata McGraw Hill, New Delhi, 2010. 3. Debra 2 Year:-Yes L. Nelson; James Campbell Quick and Preetam Khandelwal, "Organisational 3 Year:-Not Behaviour", Cengage Learning, New Delhi, 2016		
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	https://lmscdoe.crescent-institute.edu.in/login/index.php		

Examination Centre

Srno	It is certified that all the activities.	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examination for ODL programme for Upcoming Academic Years		
1	Yes	B.S.A. Crescent Institute of Science & Technology	Seethakathi Estate, Vandalur-Chennai-600048-Tamil Nadu	Maintaining transparency and fairness in online exams Authentication is at the core of an e-assessment environment that includes allowing a student to secure access to his/her assessment procedure while maintaining the confidentiality and ensuring rightful identification. Multiple Authentication ☐ Login Authentication via OTP for the registered students ☐ Environmental Check (The application allows the student to start the test only if the camera, microphone, s/w version and network are compatible with the Proctored Online Examination Platform) ☐ Face Verification& ID card verification by the proctor ☐ Surroundings of the student is verified by the proctor to avoid any availability of suspicious objects or activity. The first layer of anti-cheating measures asks students to click their picture, furnish an identity proof and share registration details. The proctors, available round the clock, verify the photo IDs against registration details to attest if the students are bonafide. Furthermore, the authentication process allows only genuine students to appear for the exam, drastically reducing the probability of a fake identity. The integrity of the e-assessment is further safeguarded by lockdown application, which prevents electronic corruption and a student obtaining an unfair advantage. This feature locks the student in an e-assessment environment and blocks access to any other website during the exam and prevents access to multiple browser tabs. Live Proctoring Live proctoring has a human invigilator supervising the exam remotely via webcam. It comes with the functionality of pausing, resuming, or halting the test in real-time if deemed necessary. The proctor can communicate with the students through a chat window if they wish to clarify any undesired activity. Secure Browser The integrity of the e-assessment is further safeguarded by lockdown application, which prevents a student obtaining an unfair advantage. This feature locks the student in an e-assessment environment and blocks access to any other website during the exam and prevents access to multiple browser tabs. More Secure The confidentiality of the questionnaire is of the utmost significance in conducting online examination system demo and exams. Any misuse of content compromises the exams' standards and results in postponing or re-test. This problem is efficiently addressed in online examination system software. Questions can be randomized in a secure environment, and the exam content is stored in a database that can only be accessed by exam authorities.	Yes	1 Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 * — Yes 2 Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations * — Yes 3 Provision of CCTV Cameras — Yes 4 Provision of Bio-metric attendance — Yes 5 Provision of Video recording — Yes		

Off Campus approved by the Government of India

Srno	Name of Centre	Address of Centre	City	District	Pin Code	State	Upload notification published in the Official Gazette
1	B.S.Abdur Rahman Crescent Institute of Science and	Address - 1 :- Seethakathi Estate, G.S.T Road, Vandalur, Chennai -600048 Address -2 :-	Chennai	Chengalpattu	600048	30	View

Human Resources Information

Academic Staff for ODL Programmes

Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	0
Assistant Professor	9

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	8
Admission Counsellors	2

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION NA	**Name of faculty**	**Designation**	**Email**	
				Dr. S. Rabiyathul Basariya	Assistant Professor	9894669386	rabiyathul@crescent.education
				Dr.S.Thowseaf	Assistant Professor	7358167123	thowseaf@crescent.education

Srno	Year	Academic Session	Name of Programmes	Faculty			
2	2024-25	July	SCIENCES - MASTER OF COMPUTER APPLICATIONS NA	**Name of faculty**	**Designation**	**Email**	
				Dr.Jeslin Renjith	Assistant Professor	9790965499	jeslin@crescent.education
				Dr.P.Maheswari	Assistant Professor	9080147779	maheswari@crescent.education
3	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (HONS) (ISLAMIC STUDIES)	**Name of faculty**	**Designation**	**Email**	
				Dr. S. Abdus Samad	Assistant Professor	9840699131	samadnadwi@crescent.education
				Dr. M.Ahamedullah Al Bukhari	Assistant Professor	044-2275128	ahamedullah@crescent.education

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Office of Director, Centre for Distance and Online Education	Name of Contact Person: Mr C Haseef Basha	Designation: Admission Counsellor University
Phone No: 9444437309	Email: cresoline-office@crescent.education	Contact hours for Help Desk: 09.00 a.m. to 5.00 p.m.

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-
Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-
Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☑ Centre for Internal Quality Assurance (CIQA) in Annexure I

☑ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☑ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☑ Human Resource and Infrastructural Requirements in Annexure-IV

☑ Guidelines on Programme Project Report (PPR) in Annexure-V

☑ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☑ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☑ Learner Support Centres in Annexure-VIII

☑ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☑ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 31-05-2024 under Eligible category